Most months you will select a current event article of your own choice, write a summary in class, work on a project at home, and share it with a small group in class.

What to do:

1. **At home** select a current event article that is less than 2 weeks old. You may use these websites: dogonews.com, newsela.com. You may also use print newspapers or other websites with your parent’s permission.

* Find something interesting to you. The topic should be appropriate (you are comfortable reading and thinking about and sharing.) Check with the teacher if you are not sure.

Your first article is due October 11, 2017! It should be written on or after Sept. 27.

* You want to have a sense of the 5Ws and H. (You don’t have to write anything, yet!
* You need to understand what you read.
* Think about a project that sounds fun and possible for you to do. (do you have the materials?—spend no money!)
* Print out the article—it should have your parent signature on it if it is not from the two websites to be sure that it is ok that you read about that subject.

1. **On the due date bring the article** into class. You will write your summary at school.
2. In class, you will fill in a worksheet about the article that includes a 1-2sentence summary. (Later in the year we will add an opinion paragraph.)
3. Ms. Hyland will grade your writing on your worksheet.
4. **At home** work on a project about your article.

***The project rules:***

* include the 5 Ws and H but **not the summary**.
* be interesting (this is where you can include interesting details)
* may involve other students (like a game or quiz).
* **DO NOT** simply glue printouts on a piece of oak tag.
* **DO NOT** spend money.
* **Do not** include food.

**Project ideas:**

Draw a map that is detailed with labels

Write a poem

Make a “wanted poster”

Draw a detailed picture

Cut out magazine pictures and words

to make a collage

Create a board game

Create a quiz show

Create a birthday gift for the “who”

Dress in costume as the “who”

Make a diorama

Make a crossword puzzle

Build something to do with the article

(use any material—Legos, clay, etc.)

Make a timeline of events

Write song lyrics about the article

Make a mobile

Make a small museum display

1. **On the due date, bring in your project**, prepared to talk about the 5 Ws and H. You will be sharing it with a small (about 4 kids) assigned group. You will use a rubric to score each other on: Listening Speaking Volume Speaking Clearly

First sharing is Nov 16!

Eye Contact and Enthusiasm Your Understanding of your topic