

**Attendance Summary By Term:**

1st		2nd		3rd		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
	0	0	0	0	0		0

Academic Performance Level for Elementary K-1 21-22				
Name	MEETS: Student consistently demonstrates an understanding of the standard, concepts and skills at this time.	APPROACHING: Student is approaching an understanding of the standard, concepts and skills at this time.	NOT YET MEETING: Student does not yet demonstrate an understanding of the standard, concepts and skills at this time.	NOT APPLICABLE: Not an applicable standard at this time.
Score	3	2	1	NA

SOCIAL/PERSONAL DEVELOPMENT			
	Term		
	1st	2nd	3rd
I can participate in group activities.			
I can follow oral directions.			
I can attend to tasks.			
I can exhibit self-confidence.			
I can demonstrate self-control.			
I can follow rules and routines.			
I can take turns and share.			
I can accept responsibility for my own behavior/actions.			

WORK HABITS			
	Term		
	1st	2nd	3rd
I can initiate work independently.			
I am willing to take risks.			
I can engage in activities.			
I can complete tasks.			
I work to the best of my ability.			

ENGLISH LANGUAGE ARTS			
	Term		
	1st	2nd	3rd
<b>READING LITERATURE</b>			
With help, I can ask and answer questions about key details in a text. (RL.K.1)			
With help, I can retell familiar stories, including key details. (RL.K.2)			
I can ask and answer questions about words I don't know in a story. (RL.K.4)			
I can participate in group reading conversations about stories. (RL.K.10)			

ENGLISH LANGUAGE ARTS			
	Term		
	1st	2nd	3rd
<b>READING INFORMATIONAL TEXT</b>			
With help, I can ask and answer questions about key details in a text. (RI.K.1)			
I can ask and answer questions about words I don't know in an informational text (RI.K.4)			
With help, I can compare texts and say how they are the same and different. (RI.K.9)			
I can participate in group reading conversations about informational text. (RI.K.10)			
<b>WRITING</b>			
With help, I can recall information from experiences or gather information from provided sources to answer a question in writing. (W.K.8)			
<b>SPEAKING &amp; LISTENING</b>			
I can participate in collaborative conversations with diverse partners in small and larger groups. (SL.K.1)			
<b>READING FOUNDATIONAL SKILLS</b>			
I can recognize and produce rhymes. (RF.K.2a)			
I can count, pronounce, blend, and segment syllables in spoken words. (RF.K.2b)			
I can hear and say the beginning, medial, and final sounds in consonant-vowel-consonant words. (RF.K.2e)			
I can produce the correct sounds for consonants when decoding words. (RF.K.3b)			
I can read common high-frequency words by sight. (RF.K.3c)			

ENGLISH LANGUAGE ARTS			
	Term		
	1st	2nd	3rd
I can read emergent-reader texts and understand what I read. (RF.K.4)			
<b>LANGUAGE</b>			
I can write all of my uppercase and lowercase letters. (L.K.1a)			
I can capitalize the first word in a sentence and the pronoun I. (L.K.2a)			
I can write a letter or letters for most consonant and short vowel sounds (L.K.2c)			
I can spell simple words phonetically. (L.K.2d)			
I can figure out what words mean. (L.K.4)			

MATHEMATICS			
	Term		
	1st	2nd	3rd
<b>COUNTING AND CARDINALITY</b>			
I can count to 100 by ones and tens. (K.CC.1)			
I can count to 100 starting at any number. (K.CC.2)			
I can write the numbers from 0 to 20. (K.CC.3)			
I can count objects within 20 with a one to one correspondence. (K.CC.4a)			
I can compare two groups of objects and numerals using greater than, less than, or equal to. (K.CC.6)			
<b>OPERATIONS &amp; ALGEBRAIC THINKING</b>			
I can add within 10 to solve word problems by using objects or drawings. (K.OA.2)			
I can subtract within 10 to solve word problems by using objects or drawings. (K.OA.2)			
I can find number pairs that add to 10 using objects or drawings. (K.OA.4)			
<b>NUMBER &amp; OPERATIONS IN BASE TEN</b>			
I can compose and decompose numbers from 11 to 19 into a group of tens and ones using drawings or equations. (K.NBT.1)			
<b>MEASUREMENT &amp; DATA</b>			
I can compare similarities and differences of two objects using measurable attributes (K.MD.2)			
I can classify objects into given categories. (K.MD.3)			
<b>GEOMETRY</b>			
I can describe objects around me using positional words. (K.G.1)			
I can name, identify and compare 2-D and 3-D shapes. (K.G.3)			
<b>MATH FACTS</b>			
I can fluently add within 5 (K.OA.5)			
I can fluently subtract within 5 (K.OA.5)			

SOCIAL STUDIES			
	Term		
	1st	2nd	3rd
I can understand grade level concepts and vocabulary.			

SOCIAL STUDIES			
	Term		
	1st	2nd	3rd
I can make observations and ask questions.			

SCIENCE			
	Term		
	1st	2nd	3rd
I can understand grade level concepts and vocabulary.			
I can make observations and ask questions.			

TECHNOLOGY EDUCATION			
	Term		
	1st	2nd	3rd
I can demonstrate grade level computer skills.			
I can use my device responsibly.			
I give my best effort.			
I demonstrate appropriate behavior.			

ART			
	Term		
	1st	2nd	3rd
I can demonstrate grade level skills.			
I can understand grade level concepts.			
I give my best effort.			
I demonstrate appropriate behavior.			

MUSIC			
	Term		
	1st	2nd	3rd
I can demonstrate grade level skills.			
I can understand grade level concepts.			
I give my best effort.			
I demonstrate appropriate behavior.			

PHYSICAL EDUCATION			
	Term		
	1st	2nd	3rd
I can demonstrate grade level motor skills and movement.			
I demonstrate appropriate behavior.			
I give my best effort.			

LIBRARY MEDIA			
	Term		
	1st	2nd	3rd
I can demonstrate grade level skills and concepts.			
I give my best effort.			
I demonstrate appropriate behavior.			

COMMENT			
	Term		
	1st	2nd	3rd
Teacher Comments			