

Attendance Summary By Term:

1st		2nd		3rd		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
	0	0	0	0	0		0

Academic Performance Level for Elementary GR 2-4 21-22				
Name	MEETS: Student consistently demonstrates an independent understanding of the standard, concepts and skills at this time.	APPROACHING: Student is approaching an independent understanding of the standard, concepts and skills at this time.	NOT YET MEETING: Student does not yet demonstrate an independent understanding of the standard, concepts and skills at this time.	NOT APPLICABLE: Not an applicable standard at this time.
Score	3	2	1	NA

SOCIAL/PERSONAL DEVELOPMENT				
	Term			
	1st	2nd	3rd	
Demonstrates problem-solving skills				
Demonstrates cooperation				
Demonstrates kindness				
Demonstrates respect for others				

WORK HABITS				
	Term			
	1st	2nd	3rd	
Follows directions				
Uses time effectively				
Works independently				
Organizes materials				
Demonstrates best effort				

ENGLISH LANGUAGE ARTS				
	Term			
	1st	2nd	3rd	
READING LITERATURE				
Refer to details and examples in a text, including when drawing inferences. (RL.4.1)				
Determine a theme and summarize a text. (RL.4.2)				
Determine the meaning of words and phrases as they are used in a text. (RL.4.4)				
Compare and contrast the point of view from which different stories are narrated. (RL.4.6)				
Compare and contrast the treatment of similar themes, topics, and patterns of events in literature from different cultures. (RL.4.9)				

ENGLISH LANGUAGE ARTS			
	Term		
	1st	2nd	3rd
Read and comprehend literature, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. (RI.4.10)			
READING INFORMATIONAL TEXT			
Refer to details and examples in a text, including when drawing inferences. (RI.4.1)			
Determine the main idea of a text and explain how it is supported by key details; summarize the text. (RI.4.2)			
Determine the meaning of general academic and domain-specific words or phrases in a text. (RI.4.4)			
Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.(RI.4.5)			
Compare and contrast a firsthand and secondhand account of the same event or topic. (RI.4.6)			
Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (RI.4.9)			
By the end of year, read and comprehend informational texts in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. (RI.4.10)			
WRITING			
Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. (W.4.8)			

ENGLISH LANGUAGE ARTS			
	Term		
	1st	2nd	3rd
Draw evidence from literary or informational texts to support written analysis, reflection, and research. (W.4.9)			
SPEAKING & LISTENING			
Engage effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing their own clearly. (SL.4.1)			
READING FOUNDATIONAL SKILLS			
Read with sufficient accuracy and fluency to support comprehension. (RF.4.4)			
LANGUAGE			
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.4.2)			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases. (L.4.4)			
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (L.4.5)			
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. (L.4.6)			

MATHEMATICS			
	Term		
	1st	2nd	3rd
OPERATIONS & ALGEBRAIC THINKING			
Use the four operations with whole numbers to solve problems. (4.OA.A)			
Gain familiarity with factors and multiples. (4.OA.B)			
NUMBER & OPERATIONS IN BASE TEN			
Generalize place value understanding for multi-digit whole numbers. (4.NBT.A)			
Use place value understanding and properties of operations to perform multi-digit addition and subtraction. (4.NBT.B)			
Use place value understanding and properties of operations to perform multi-digit multiplication and division. (4.NBT.B)			
NUMBER & OPERATIONS-FRACTIONS			
Extend understanding of fraction equivalence and ordering. (4.NF.A)			
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. (4.NF.B)			
Understand decimal notation for fractions, and compare decimal fractions. (4.NF.C)			
MEASUREMENT & DATA			
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit. (4.MD.A)			
Represent and interpret data. (4.MD.B)			

MATHEMATICS			
	Term		
	1st	2nd	3rd
Geometric measurement: understand concepts of angle and measure angles. (4.MD.C)			
GEOMETRY			
Draw and identify lines and angles, and classify shapes by properties of their lines and angles. (4.G.A)			
MATH FACTS			
Fluently multiply within 100.			
Fluently divide within 100.			

SOCIAL STUDIES			
	Term		
	1st	2nd	3rd
Understands grade level concepts and vocabulary			
Makes observations and asks questions			

SCIENCE			
	Term		
	1st	2nd	3rd
Understands grade level concepts and vocabulary			
Makes observations and asks questions			

TECHNOLOGY EDUCATION			
	Term		
	1st	2nd	3rd
Demonstrates grade level computer skills			
Uses device responsibly			
Gives best effort			
Demonstrates appropriate behavior			

ART			
	Term		
	1st	2nd	3rd
Demonstrates grade level skills			
Understands grade level concepts			
Gives best effort			
Demonstrates appropriate behavior			

MUSIC			
	Term		
	1st	2nd	3rd
Demonstrates grade level skills			
Understands grade level concepts			
Gives best effort			
Demonstrates appropriate behavior			

PHYSICAL EDUCATION			
	Term		
	1st	2nd	3rd
Demonstrates grade level motor skills and movement			
Demonstrates appropriate behavior			
Gives best effort			

LIBRARY MEDIA			
	Term		
	1st	2nd	3rd
Demonstrates grade level skills and concepts			
Gives best effort			
Demonstrates appropriate behavior			

COMMENT			
	Term		
	1st	2nd	3rd
Teacher Comments			