

Attendance Summary By Term:

1st		2nd		3rd		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
		0	0	0	0		

Academic Performance Level for Elementary GR 2-4 21-22				
Name	MEETS: Student consistently demonstrates an independent understanding of the standard, concepts and skills at this time.	APPROACHING: Student is approaching an independent understanding of the standard, concepts and skills at this time.	NOT YET MEETING: Student does not yet demonstrate an independent understanding of the standard, concepts and skills at this time.	NOT APPLICABLE: Not an applicable standard at this time.
Score	3	2	1	NA

SOCIAL/PERSONAL DEVELOPMENT			
	Term		
	1st	2nd	3rd
Demonstrates problem-solving skills			
Demonstrates cooperation			
Demonstrates kindness			
Demonstrates respect for others			
Demonstrates self-control			

WORK HABITS			
	Term		
	1st	2nd	3rd
Follows directions			
Uses time effectively			
Works independently			
Organizes materials			
Demonstrates best effort			
Participates in class discussions			

ENGLISH LANGUAGE ARTS			
	Term		
	1st	2nd	3rd
READING LITERATURE			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL 3.1)			
Recount stories, determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (RL 3.2)			
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. (RL3.4)			

ENGLISH LANGUAGE ARTS			
	Term		
	1st	2nd	3rd
Read and comprehend literature independently and proficiently. (RL 3.10)			
READING INFORMATIONAL TEXT			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RI 3.1)			
Determine the main idea of a text; recount the key details and explain how they support the main idea. (RI 3.2)			
Determine the meaning of general academic and domain-specific words and phrases. (RI 3.4)			
Compare and contrast the most important points and key details presented in two texts on the same topic. (RI 3.9)			
Read and comprehend informational texts, including history/social studies, science, and technical texts, independently and proficiently. (RI 3.10)			
WRITING			
In writing, recall information from experiences or gather information from print and digital sources. (W3.8)			
Take brief notes on sources and sort evidence into provided categories. (W3.8)			
SPEAKING & LISTENING			
Engage effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing their own clearly. (SL3.1)			
READING FOUNDATIONAL SKILLS			
Read with sufficient accuracy and fluency to support comprehension. (RF 3.4)			

ENGLISH LANGUAGE ARTS			
	Term		
	1st	2nd	3rd
LANGUAGE			
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L3.2)			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (L3.4)			
Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (L3.5)			
Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases. L3.6			

MATHEMATICS			
	Term		
	1st	2nd	3rd
OPERATIONS & ALGEBRAIC THINKING			
Represent and solve problems involving multiplication. (3.OA.A)			
Represent and solve problems involving division. (3.OA.A)			
Understand properties of multiplication and the relationship between multiplication and division. (3.OA.B)			
Use strategies to multiply and divide within 100. (3.OA.C)			
Solve problems involving the four operations, and identify and explain patterns in arithmetic. (3.OA.D)			
NUMBER & OPERATIONS IN BASE TEN			
Use place value understanding and properties of operations to perform multi-digit arithmetic. (3.NBT.A)			
NUMBER & OPERATIONS-FRACTIONS			
Develop understanding of fractions as numbers. (3.NF.A)			
MEASUREMENT & DATA			
Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects. (3.MD.A)			
Represent and interpret data. (3.MD.B)			
Geometric measurement: understand concepts of area and relate area to multiplication and to addition. (3.MD.C)			
Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures. (3.MD.D)			
GEOMETRY			
Reason with shapes and their attributes. (3.G.A)			
MATH FACTS			
Fluently add within 100			
Fluently subtract within 100			
Fluently multiply within 100			
Fluently divide within 100			

SOCIAL STUDIES			
	Term		
	1st	2nd	3rd
Understands grade level concepts and vocabulary			
Makes observations and asks questions			

SCIENCE			
	Term		
	1st	2nd	3rd
Understands grade level concepts and vocabulary			
Makes observations and asks questions			

TECHNOLOGY EDUCATION			
	Term		
	1st	2nd	3rd
Demonstrates grade level computer skills			
Uses device responsibly			
Gives best effort			
Demonstrates appropriate behavior			

ART			
	Term		
	1st	2nd	3rd
Demonstrates grade level skills			
Understands grade level concepts			
Gives best effort			
Demonstrates appropriate behavior			

MUSIC			
	Term		
	1st	2nd	3rd
Demonstrates grade level skills			
Understands grade level concepts			
Gives best effort			
Demonstrates appropriate behavior			

PHYSICAL EDUCATION			
	Term		
	1st	2nd	3rd
Demonstrates grade level motor skills and movement			
Demonstrates appropriate behavior			
Gives best effort			

LIBRARY MEDIA			
	Term		
	1st	2nd	3rd
Demonstrates grade level skills and concepts			
Gives best effort			
Demonstrates appropriate behavior			

COMMENT			
	Term		
	1st	2nd	3rd
Teacher Comments			