

Attendance Summary By Term:

1st		2nd		3rd		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
	0	0	0	0	0		0

Academic Performance Level for Elementary GR 2-4 21-22				
Name	MEETS: Student consistently demonstrates an independent understanding of the standard, concepts and skills at this time.	APPROACHING: Student is approaching an independent understanding of the standard, concepts and skills at this time.	NOT YET MEETING: Student does not yet demonstrate an independent understanding of the standard, concepts and skills at this time.	NOT APPLICABLE: Not an applicable standard at this time.
Score	3	2	1	NA

SOCIAL/PERSONAL DEVELOPMENT				
	Term			
	1st	2nd	3rd	
I can demonstrate problem-solving skills.				
I can demonstrate cooperation.				
I can demonstrate kindness.				
I can demonstrate respect for others.				
I can demonstrate self-control.				

WORK HABITS				
	Term			
	1st	2nd	3rd	
I can follow directions.				
I can use time effectively.				
I can work independently.				
I can organize materials.				
I can demonstrate best effort.				
I can participate in class discussions.				

ENGLISH LANGUAGE ARTS				
	Term			
	1st	2nd	3rd	
READING LITERATURE				
I can retell stories and determine their central message, lesson or moral. (RL.2.2)				
I can describe how words and phrases supply rhythm and meaning in a story, poem, or song. (RL.2.4)				
I can compare and contrast two or more versions of the same story by different authors or from different cultures.(RL.2.9)				
I can read and understand stories at my grade level. (RL.2.10)				

ENGLISH LANGUAGE ARTS				
	Term			
	1st	2nd	3rd	
READING INFORMATIONAL TEXT				
I can ask and answer questions to show that I know what I read. (RI.2.1)				
I can identify the main idea of a text. (RI.2.2)				
I can use strategies to figure out the meaning of words.(RI.2.4)				
I can use text features to locate facts or information in a text efficiently. (RI.2.5)				
I can compare and contrast two texts on the same topic. (RI.2.9)				
I can read and understand informational texts at my grade level. (RI.2.10)				
WRITING				
I can write opinion pieces with a well-developed topic, supporting reasons and a conclusion. (W.2.1)				
I can write informative texts with a well-developed topic, facts and a conclusion. (W.2.2)				
I can write narratives with a well-elaborated event, details, and words that signal event order, and a sense of closure. (W. 2.3)				
I can answer a question by thinking about something that happened to me or text that I have read. (W.2.8)				
SPEAKING & LISTENING				
I can participate in conversations in small and whole groups. (SL.2.1)				
I can remember and tell others the important details that I have read or heard. (SL.2.2)				

ENGLISH LANGUAGE ARTS			
	Term		
	1st	2nd	3rd
READING FOUNDATIONAL SKILLS			
I can understand and apply grade-level phonics and word analysis skills in decoding words (RF.2.3)			
I can read accurately and fluently to support comprehension. (RF.2.4)			
LANGUAGE			
I can figure out the meaning of a word by using a variety of strategies. (L.2.4)			
I can demonstrate my understanding of word relationships and word meanings. (L.2.5)			
I can use vocabulary acquired through conversations and grade 2 curriculum. (L.2.6)			

MATHEMATICS			
	Term		
	1st	2nd	3rd
OPERATIONS & ALGEBRAIC THINKING			
I can use strategies to solve addition word problems. (2.OA.1)			
I can use strategies to solve subtraction word problems. (2.OA.1)			
NUMBER & OPERATIONS IN BASE TEN			
I can read and write numbers to 1,000 in different ways. (2.NBT.3)			
I can compare three-digit numbers using $<$, $=$, and $>$. (2.NBT.4)			
I can add and subtract two-digit numbers. (2.NBT.5)			
I can add and subtract three-digit numbers (2.NBT.5)			
MEASUREMENT & DATA			
I can compare the length of two different objects using standard units. (2.MD.4)			
I can use addition and subtraction to solve measurement problems. (2.MD.5)			
I can tell time using an analog and a digital clock to the nearest five minutes. (2.MD.7)			
I can count money to help me solve word problems. (2.MD.8)			
I can create and interpret graphs. (2.MD.9)			
GEOMETRY			
I can name and draw shapes. (2.G.1)			
I can divide shapes into equal parts. (2.G.3)			
MATH FACTS			
I can fluently add within 20.			
I can fluently subtract within 20.			

SOCIAL STUDIES			
	Term		
	1st	2nd	3rd
I can understand grade level concepts and vocabulary.			
I can make observations and ask questions.			

SCIENCE			
	Term		
	1st	2nd	3rd
I can understand grade level concepts and vocabulary.			
I can make observations and ask questions.			

TECHNOLOGY EDUCATION			
	Term		
	1st	2nd	3rd
I can demonstrate grade level computer skills.			
I can use my device responsibly.			
I give my best effort.			
I demonstrate appropriate behavior.			

ART			
	Term		
	1st	2nd	3rd
I can demonstrate grade level skills.			
I can understand grade level concepts.			
I give my best effort.			
I demonstrate appropriate behavior.			

MUSIC			
	Term		
	1st	2nd	3rd
I can demonstrate grade level skills.			
I can understand grade level concepts.			
I give my best effort.			
I demonstrate appropriate behavior.			

PHYSICAL EDUCATION			
	Term		
	1st	2nd	3rd
I can demonstrate grade level motor skills and movement.			
I demonstrate appropriate behavior.			
I give my best effort.			

LIBRARY MEDIA			
	Term		
	1st	2nd	3rd
I can demonstrate grade level skills and concepts.			
I give my best effort.			
I demonstrate appropriate behavior.			

COMMENT			
	Term		
	1st	2nd	3rd
Teacher Comments			