

**Attendance Summary By Term:**

1st		2nd		3rd		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

Academic Performance Level for Elementary K-1 21-22				
Name	MEETS: Student consistently demonstrates an understanding of the standard, concepts and skills at this time.	APPROACHING: Student is approaching an understanding of the standard, concepts and skills at this time.	NOT YET MEETING: Student does not yet demonstrate an understanding of the standard, concepts and skills at this time.	NOT APPLICABLE: Not an applicable standard at this time.
Score	3	2	1	NA

SOCIAL/PERSONAL DEVELOPMENT				
	Term			
	1st	2nd	3rd	
I can demonstrate problem-solving skills.				
I can demonstrate cooperation.				
I can demonstrate kindness.				
I can demonstrate respect for others.				

WORK HABITS				
	Term			
	1st	2nd	3rd	
I can follow directions.				
I can use time effectively.				
I can work independently.				
I can organize materials.				
I can demonstrate best effort.				

ENGLISH LANGUAGE ARTS				
	Term			
	1st	2nd	3rd	
<b>READING LITERATURE</b>				
I can ask and answer questions about key details in text. (RL.1.1)				
I can retell stories, including key details, and demonstrate understanding of their central message or lesson. (RL.1.2)				
I can identify words and phrases that suggest feelings or appeal to the senses. (RL.1.4)				
I can compare and contrast the adventures and experiences of characters in stories. (RL.1.9)				
With help, I can read prose and poems. (RL.1.10)				

ENGLISH LANGUAGE ARTS				
	Term			
	1st	2nd	3rd	
<b>READING INFORMATIONAL TEXT</b>				
I can ask and answer questions about key details in a text. (RI.1.1)				
I can identify the main topic and retell key details of a text. (RI.1.2)				
I can ask and answer questions to help determine or clarify the meaning of words and phrases in a text. (RI.1.4)				
I can identify basic similarities and differences between two texts on the same topic. (RI.1.9)				
With help, I can read informational texts. (RI.1.10)				
<b>WRITING</b>				
With help, I can recall information from experiences or gather information from provided sources to answer a question. (W.1.8)				
<b>SPEAKING &amp; LISTENING</b>				
I can participate in collaborative conversations with diverse partners. (SL 1.1)				
<b>READING FOUNDATIONAL SKILLS</b>				
I can know the spelling-sound correspondences for common consonant digraphs (wh, ch, sh, th, ck). (RF 1.3a)				
I can decode regularly spelled one-syllable words. (RF 1.3b)				
I can identify final -e and common vowel team conventions for representing long vowel sounds. (RF 1.3c)				

ENGLISH LANGUAGE ARTS			
	Term		
	1st	2nd	3rd
I can demonstrate that every syllable must have a vowel sound to determine the number of syllables in a printed word. (RF 1.3d)			
I can decode two-syllable words following basic patterns by breaking the words into syllables. (RF 1.3e)			
I can read words with inflectional endings (-ing, -ed, -s). (RF 1.3f)			
I can recognize and read grade-appropriate irregularly spelled words. (RF 1.3g)			
I can read grade-level texts and understand what I read. (RF 1.4a)			
I can read grade-level texts orally with accuracy, appropriate rate, and expression on repeated readings. (RF 1.4b)			
I can confirm that the words I read are correct or self-correct when they are not, and understand them, rereading as necessary. (RF 1.4c)			
<b>LANGUAGE</b>			
I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L 1.2)			
I can determine or clarify the meaning of unknown and multiple-meaning words and phrases. (L 1.4)			
I can demonstrate understanding of word relationships and meanings. (L 1.5)			
I can use words and phrases acquired through conversations, reading, being read to, and responding to texts. (L 1.6)			

MATHEMATICS			
	Term		
	1st	2nd	3rd
<b>OPERATIONS &amp; ALGEBRAIC THINKING</b>			
I can use strategies to solve addition word problems. (1.OA.1)			
I can use strategies to solve subtraction word problems. (1.OA.1)			
I can solve word problems by adding 3 whole numbers. (1.OA.2)			
I can use strategies to add and subtract within 20. (1.OA.6)			
I can tell the missing number in an addition or subtraction problem. (1.OA.8)			
<b>NUMBER &amp; OPERATIONS IN BASE TEN</b>			
I can count to 120. (1.NBT.1)			
I can tell how many tens and how many ones are in a number. (1.NBT.2)			
I can compare two-digit numbers using $<$ , $=$ , and $>$ . (1.NBT.3)			
I can use place value to add and subtract within 100. (1.NBT.4)			
<b>MEASUREMENT &amp; DATA</b>			
I can tell the length of an object using whole numbers. (1.MD.2)			
I can tell and write time in hours and half-hours using a clock. (1.MD.3)			

MATHEMATICS			
	Term		
	1st	2nd	3rd
I can organize and understand data. (1.MD.4)			
<b>GEOMETRY</b>			
I can describe, draw and build shapes. (1.G.1)			
I can divide shapes into parts. (1.G.3)			
<b>MATH FACTS</b>			
I can fluently add within 10.			
I can fluently subtract within 10.			

SOCIAL STUDIES			
	Term		
	1st	2nd	3rd
I can understand grade level concepts and vocabulary.			
I can make observations and ask questions.			

SCIENCE			
	Term		
	1st	2nd	3rd
I can understand grade level concepts and vocabulary.			
I can make observations and ask questions.			

TECHNOLOGY EDUCATION			
	Term		
	1st	2nd	3rd
I can demonstrate grade level computer skills.			
I can use my device responsibly.			
I give my best effort.			
I demonstrate appropriate behavior.			

ART			
	Term		
	1st	2nd	3rd
I can demonstrate grade level skills.			
I can understand grade level concepts.			
I give my best effort.			
I demonstrate appropriate behavior.			

MUSIC			
	Term		
	1st	2nd	3rd
I can demonstrate grade level skills.			
I can understand grade level concepts.			
I give my best effort.			
I demonstrate appropriate behavior.			

PHYSICAL EDUCATION			
	Term		
	1st	2nd	3rd
I can demonstrate grade level motor skills and movement.			
I demonstrate appropriate behavior.			
I give my best effort.			

LIBRARY MEDIA			
	Term		
	1st	2nd	3rd
I can demonstrate grade level skills and concepts.			
I give my best effort.			
I demonstrate appropriate behavior.			

COMMENT			
	Term		
	1st	2nd	3rd
Teacher Comments			