

Introduction

East Lyme Public School Supports a Safe School Climate through Proactive Strategies and data based decision making. The Safe School Climate Plan reflects the standards of the National School Climate Standards. The standards are listed below.

- 1. The school community has a shared vision and plan for promoting, enhancing and sustaining a positive school climate.*
- 2. The school community sets policies specifically promoting (a) the development and sustainability of social, emotional, ethical, civic and intellectual skills, knowledge, dispositions and engagement, and (b) a comprehensive system to address barriers to learning and teaching and reengage students who have become disengaged.*
- 3. The school community's practices are identified, prioritized and supported to (a) promote the learning and positive social, emotional, ethical and civic development of students, (b) enhance engagement in teaching, learning, and school-wide activities; (c) address barriers to learning and teaching and reengage those who have become disengaged; and (d) develop and sustain an appropriate operational infrastructure and capacity building mechanisms for meeting this standard.*
- 4. The school community creates an environment where all members are welcomed, supported, and feel safe in school: socially, emotionally, intellectually and physically.*
- 5. The school community develops meaningful and engaging practices, activities and norms that promote social and civic responsibilities and a commitment to social justice.*

<u>Niantic Center School</u>	<u>Safe School Climate Plan</u>	
<u>Activities Supporting a Safe School Climate</u>	<u>Progress and Measurement</u>	<u>Timeline</u>
Share recent updates including current legislation with staff.	Keep current with new laws and legislation regarding bullying	Ongoing
Responsive Classroom Model implemented in all classrooms	Program implementation is reviewed and discussed regularly.	Ongoing
Teachers implement character education lessons in their classrooms throughout the year.	Lessons are reviewed and shared among staff members.	Ongoing
Health and Balanced Living Guide is implemented in grades K-4.	Curriculum is monitored by administration to ensure consistent implementation.	Ongoing
Secure the services of outside presenters to present assemblies regarding character education.	Feedback from staff, students and parents as to the effectiveness of presentation.	Several times throughout the school year.
Teachers model and reinforce sharing, empathy and being a friend.	Measured by reduction in incidents being reported	Ongoing
Children are taught to advocate for themselves when someone is being inappropriate/mean to them.	Students use their words and attempt to advocate for themselves or tell an adult	Ongoing
Consequences for inappropriate choices are relevant, meant to be positive and to provide improvement.	Reduction in repeat offenses	Ongoing
Books are used on a regular basis to help students identify and resolve behavior issues and understand how to appreciate one another.	Lessons are reviewed and shared by staff members and administration	Ongoing