

Introduction

East Lyme Public School Supports a Safe School Climate through Proactive Strategies and data based decision making. The Safe School Climate Plan reflects the standards of the National School Climate Standards. The standards are listed below.

- 1. The school community has a shared vision and plan for promoting, enhancing and sustaining a positive school climate.*
- 2. The school community sets policies specifically promoting (a) the development and sustainability of social, emotional, ethical, civic and intellectual skills, knowledge, dispositions and engagement, and (b) a comprehensive system to address barriers to learning and teaching and reengage students who have become disengaged.*
- 3. The school community's practices are identified, prioritized and supported to (a) promote the learning and positive social, emotional, ethical and civic development of students, (b) enhance engagement in teaching, learning, and school-wide activities; (c) address barriers to learning and teaching and reengage those who have become disengaged; and (d) develop and sustain an appropriate operational infrastructure and capacity building mechanisms for meeting this standard.*
- 4. The school community creates an environment where all members are welcomed, supported, and feel safe in school: socially, emotionally, intellectually and physically.*
- 5. The school community develops meaningful and engaging practices, activities and norms that promote social and civic responsibilities and a commitment to social justice.*

Activities Supporting a Safe School Climate	Progress and Measurement	Timeline
<p>The Board of Education established a long range plan with the theme of “Educating the Whole Child”.(S1,S2, S4)</p> <p>**The Long Range Plan was developed by a series of forums inclusive of staff, parents, community members and students over a two year period.**(S5)</p>	<p>Progress on plan is reviewed regularly by administration.</p>	<p>Ongoing</p>
<p>The Board of Education updates bullying policies as legislation changes.</p>	<p>Professional Development informs staff about bullying definitions and reporting requirements.</p>	<p>September Annually</p>
<p>Master teaching artist works with Flanders students on issues related to bullying.</p>	<p>Teacher feedback Student work samples</p>	<p>Annually</p>
<p>High School Big Brothers/Big Sisters students support healthy relationships by mentoring Flanders students. Through modeling they provide positive ways to manage conflict and stress.</p>	<p>Teacher feedback survey.</p>	<p>Ongoing</p>
Activities Supporting a Safe School Climate	Progress and Measurement	Timeline

<p>East Lyme Educates students explicitly teach skills that promote positive School Climate.(S3)</p> <ul style="list-style-type: none"> • Flanders’ Morning News Program periodically addresses Health and Balanced Living Curriculum on a school wide basis. • Health and Balanced Living Guide supports teachers in implementing a K12 system which supports students to healthy habits, learn about the negative influences on healthy development and the barriers to a healthy environment. (S3, S4) 	<p>School Climate Committee will review and update topics periodically.</p> <p>Curriculum implementation is monitored regularly.</p>	<p>Ongoing</p>
<p>The Superintendent of Schools appoints District School Climate Coordinator and School Climate Specialists for each School per district policy.</p>	<p>District School Climate Coordinator and Specialist meet regularly to review data.</p>	<p>Quarterly</p>
<p>A School Climate plan is developed consistent with Policy and State and Federal Legislation.</p>	<p>School Climate Committee reviews legislative changes in August of each year to assess changes needed.</p>	<p>Annually</p>
<p>Professional Development is provided to staff and students annually regarding the definition of bullying and what it looks like.</p>	<p>September staff meetings will include updated information on the different forms of bullying such as cyber bullying, misuse of electronic communication, and harassment.</p>	<p>Annually</p>
<p>Teachers help students identify and resolve behavioral issues through the use of reading resources</p>	<p>Lessons are shared and reviewed with grade level teachers.</p>	<p>Ongoing</p>

<p>Responsive Classroom strategies are taught throughout the school.</p> <p>RC promotes:</p> <p>Common language for expectations,</p> <p>Community within the classroom,</p> <p>Social skills development</p>	<p>School Climate Committee reviews Responsive Classroom implementation and data collection.</p>	<p>Annually</p>
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