

## Introduction

East Lyme Public School Supports a Safe School Climate through Proactive Strategies and data based decision making. The Safe School Climate Plan reflects the standards of the National School Climate Standards. The standards are listed below.

- 1. The school community has a shared vision and plan for promoting, enhancing and sustaining a positive school climate.*
- 2. The school community sets policies specifically promoting (a) the development and sustainability of social, emotional, ethical, civic and intellectual skills, knowledge, dispositions and engagement, and (b) a comprehensive system to address barriers to learning and teaching and reengage students who have become disengaged.*
- 3. The school community's practices are identified, prioritized and supported to (a) promote the learning and positive social, emotional, ethical and civic development of students, (b) enhance engagement in teaching, learning, and school-wide activities; (c) address barriers to learning and teaching and reengage those who have become disengaged; and (d) develop and sustain an appropriate operational infrastructure and capacity building mechanisms for meeting this standard.*
- 4. The school community creates an environment where all members are welcomed, supported, and feel safe in school: socially, emotionally, intellectually and physically.*
- 5. The school community develops meaningful and engaging practices, activities and norms that promote social and civic responsibilities and a commitment to social justice.*

<b>Activities Supporting a Safe School Climate</b>	<b>Progress and Measurement</b>	<b>Timeline</b>
<p>The Board of Education established a long range plan with the theme of “Educating the Whole Child”.(S1,S2, S4)</p> <p>**The Long Range Plan was developed by a series of forums inclusive of staff, parents, community members and students over a two year period.** (S5)</p>	<p>Progress on plan is reviewed regularly by administration.</p> <p>The middle school developed a 3 year professional development plan, school goals, administrator goals, and teacher growth plans that reflect the district’s long-range plan. Timelines were established for data collection and reports will be generated at years’ end.</p>	<p>Ongoing</p>
<p>The Board of Education updates Bullying policies as legislation changes.</p>	<p>Recently revised “Bullying” policy is in the review process.</p>	<p>1/2012</p>
	<p>Professional Development plans to inform staff about bullying and cyber-bullying definitions and reporting requirements, which are, by policy, developed and distributed annually.</p> <p>Faculty meetings at the middle school inform teachers and staff of the policy changes. Building procedures put into place.</p>	<p>September Annually</p>

<b>Activities Supporting a Safe School Climate</b>	<b>Progress and Measurement</b>	<b>Timeline</b>
<p>Shared visions have been developed regarding school Climate with the implementation of Responsive Classroom, Positive Behavioral Supports, Advisory programs and Student Support Teams.</p>	<p>Data collection systems are in place for PBIS and are monitored by school based teams.</p> <p>Starting after July 2012, district will administer CT SDE School Climate Survey.</p> <p>At the middle school PBIS and PBIS Tier II school-wide teams were trained by Dr. Sugai and meet weekly to assess and revise systems in place. The middle school is in Year 4 of Tier I implementation and Year 1 of Tier II and III. SWIS is used to monitor data on student behavior and the data is reviewed by PBIS teams, administrators, counselors, and academic teams.</p> <p>Student Life Team consisting of administrators, counselors, psychologists, and a district social worker meet two times per month to discuss student support services and individual student cases.</p> <p>Teams meet weekly with counselors, administrators, and parents when necessary to discuss individual student progress and needs.</p>	<p>Ongoing</p>

<b>Activities Supporting a Safe School Climate</b>	<b>Progress and Measurement</b>	<b>Timeline</b>
<p>Middle School and High School Advisory programs support students to have at least one connection to at least one adult in the school community.</p>	<p>Programs are reviewed and updated regularly.</p> <p>A school-wide middle school advisory team developed lessons that address monthly themes about fostering community and relationships. Each advisory group consists of 10-12 students and one faculty member. The groups meet two times per month to participate in lessons developed by the advisory committee. One faculty meeting per month provides professional development designed to coordinate the implementation of these lessons for building wide consistency. All families were contacted by their students' advisor.</p>	<p>Ongoing</p>

<b>Activities Supporting a Safe School Climate</b>	<b>Progress and Measurement</b>	<b>Timeline</b>
<p>East Lyme Educates students explicitly regarding skills that promote positive School Climate.( S3)</p> <p>Health and Balanced Living Guide supports teachers to implement a K12 system to support students to develop healthy habits, learn about the negative influences on healthy development and the barriers to a healthy environment. (S3, S4)</p>	<p>PBIS and Responsive Classroom activities support teaching students to learn appropriate social skills.</p> <p>DARE Program is facilitated in the middle school level to support healthy choices for youth. A DARE graduation is held at the high school for students and parents to celebrate healthy lifestyles.</p> <p>The middle school recognizes students weekly for positive behaviors and healthy habits.</p> <p>Three school-wide assemblies hosting inspirational speakers/entertainment are held each year to promote school spirit and community.</p>	<p>Ongoing</p>

<b>Activities Supporting a Safe School Climate</b>	<b>Progress and Measurement</b>	<b>Timeline</b>
The Superintendent of Schools appoints District School Climate Coordinator and School Climate Specialists for each School per district policy.	A school climate specialist will be identified. The District School Climate Coordinator and Specialist will meet regularly to review data.	Quarterly