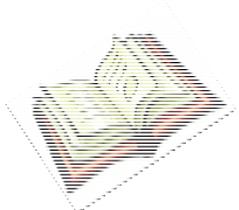


1. **Communication Skills** are the child's use of sounds, words or gestures to let others know what he needs and wants. It also involves how well your child understands what is said to him. When thinking about this area, watch your child respond to requests or commands. Think about how he lets you know his needs, how he listens to stories or songs, and how he speaks. Let the team know how your child communicates.

My child can:	My child has trouble with:
	

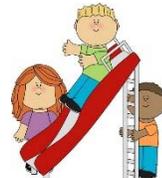
2. **Motor Skills** are both fine and gross motor movements that involve your child's muscles. When thinking about motor skills, watch your child as he moves about the house. Does he crawl, walk or run? Can he reach for, grasp, and hold objects? Does he throw a ball, stack blocks, cut, paste, hold a pencil, ride a tricycle or other riding toy? Does he fall a lot or have trouble working with small items?

My child can:	My child has trouble with:
	

3. Self-care/Independent Skills are how well your child can take care of himself. This includes feeding, toileting and dressing. When you report to the school team in this area, tell them whether your child feeds himself, drinks from a cup, holds a glass, uses silverware, goes to the bathroom without reminders, and can put on his clothes alone or with a little help.

My child can:	My child has trouble with:
	

4. Social Skills are how well your child gets along with adults and other children, gets used to new places, follows directions, and plays with others. Report on what he does when he is angry. How often do you see temper tantrums? Tell what your child does when he is frustrated, happy or sad. Tell if our child has friends, can play in a group, likes adults, or is afraid of new situations.

My child can:	My child has trouble with:
	

5. Cognitive Skills are the child's ability to think, remember, and make sense out of his experiences. For very young children, these may include knowing his name, knowing colors and shapes, remembering where things belong in the house, putting things together that are the same, telling a simple story, and knowing what comes first, next, and last in a game or activity.

My child can:	My child has trouble with:
	

My child likes: _____

My child dislikes: _____

My child's favorite toy is: _____

My child watches these TV shows: _____

My child takes these medicines: _____

Other special things about my child: _____

Parent's Signature: _____ Date: _____