

OFFICE OF CURRICULUM,
INSTRUCTION AND
ASSESSMENT
CONTINUED
EDUCATIONAL
OPPORTUNITIES
GUIDANCE
4.2.20

Change is Constant

With new knowledge, reflection and experience comes better practices and efficiencies

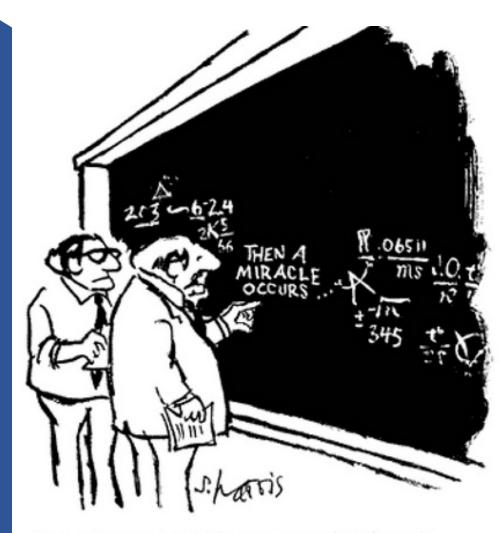
Solution: Implementation of Seesaw (PK-4) and Google Classroom (5-8)

New expectations leads to the need for new learning

<u>Solution:</u> Professional learning opportunities for educators that are individualized and flexible.

A blended model of new learning and skill development provides an engaging opportunity for all students

<u>Solution:</u> Begin hybrid learning model of new and skill development learning (April 10)



"I think you should be more explicit here in step two."

East Lyme Timeline of Continued Educational Opportunities Implementation (COVID-19)

Instructional Techs release Google Classroom and Seesaw Individualized PD to Educators

Elementary educators release Continued Educational Opportunities via Seesaw

Middle and High School Educators release Continued Educational Opportunities via Google Classroom

April 6-7

April 3, 2020

April 9

Educators engage in Google Classrooms/Seesaw Individualized PD during planning

Educators engage in Nearpod/Flipgrid/Wakelet Individualized PD

Continued Educational Opportunities Goal

The goal is to create opportunities for students and teachers to stay connected and continue engaging in learning, while remaining flexible and sensitive to the evolving and uncertain needs of students, staff, and families during this time.

- To provide new learning and skill development as part of continued educational opportunities for students in the digital environment.
- To ensure connection and communication amongst staff and students.
- To maintain the requirements of the State Department of Education as it relates to remote learning.

East Lyme Public Schools will use an asynchronous model for all students. A hybrid model, including elements of both asynchronous and synchronous learning will be used to provide student services.

- Aligned to grade level state and national standards/ course outcomes.
- Time flexible: can be engaged anytime and anywhere over the course of five (5) school days.
- Low tech-minimal tech-demand to complete opportunities. <u>Elementary and middle school teachers should only be using software listed on the district Student Dashboard.</u> High school teachers are strongly recommended to use software that you were currently using in your classroom and NOT something new if possible. *Important to note that households may only have one device to share between working parents and students.*
- Assume most households do not have printers in the home. The need for paper printing should be avoided as much as possible.
- Differentiated for students (consider choice-based learning to provide various pathways and options to learning)
- PK-4 educators will use Seesaw. Students and parents will have access.
- 5-8 educators will use Google Classroom. Students will have access and parents will have Guardian ONLY access.
- 9-12 educators will continue to use Google Classroom. Students will have access. Parents with Guardian ONLY access will be approved only based on individual student plans.
- Prerecorded videos of educators teaching or messaging is strongly encouraged. No live video-conferencing between teacher and student as part of continued educational opportunity should occur at any time. *Note: Related Service providers will be asked to use a live video conferencing secure platform to meet individual student needs.

Criteria for Week-Long Continued Educational Opportunities Effective April 10, 2020

□ Instructional Purpose: Clearly communicates learning expectations that are aligned with Connecticut Core Standards and/or other appropriate content standards and sets a specific purpose(s) for continued educational opportunity. □ Content Progression and Level of Challenge: Clearly presents instructional content in a logical and purposeful progression and at an appropriate level of challenge to advance learning of all students. □ Cognitively Engaging Tasks and Questions: Selects or designs instructional tasks and questions that promote student cognitive engagement. **Criteria for Success:** Provides opportunities for students to be involved in developing or interpreting criteria for student success. ☐ Hybrid Learning: New learning and grade/course level skill development evident in continued educational opportunities.

Examples of Continued Educational Opportunities

Continued Educational Opportunities: Week At-A-Glance

Office Hours (Tuesday and Thursday): An email/Seesaw/Google Classroom correspondence during a particular time that offers individual assistance with the continued educational opportunity (I.e. personalized feedback, individual clarity around directions, etc.)



Friday: April 10

8:00-12:00: Release Weekly Instructional continued educational opportunities (Seesaw/Google Classroom)

Check and Respond to Email (AM/MID/PM)

Start planning for next weekly continued educational opportunities task



Tuesday: April 21

Office Hours: Two timeframes (90 mins in length)

Check and Respond to Email (AM/MID/PM)

Continue planning for Friday's continued educational opportunities task release

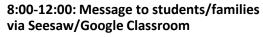


Thursday: April 23

Office Hours: Two timeframes (90 mins in length)

Check and Respond to Email (AM/MID/PM)

Continue planning for Friday's continued educational opportunities task release



Check and Respond to Email (AM/MID/PM)

Continue planning for Friday's continued educational opportunities task release

Monday: April 20

8:00-12:00: Message to students/families via Seesaw/Google Classroom

Check and Respond to Email (AM/MID/PM)

Continue planning for Friday's continued educational opportunities task release

Wednesday: April 22

Start cycle all over again

Friday: April 24

Messaging (Monday and Wednesday): A communication to stakeholders that offers whole group assistance with the continued educational opportunity. (I.e.. Instructional strategy to help them with completion, tip for time management as they work through weeklong task, etc.)

NO NEW ACTIVITIES OR LINKS-messaging only references education opportunity materials sent on Friday

Student

During the week, questions can be sent to teachers via parent email/Seesaw (PK-4), Parent Email/Google Classroom (5-8) and Email/Google Classroom (9-12). Responses within 24 hours.

Technology questions sent to helpdesk@elpsk12.org AND via phone M/W/F 9-12 (860-287-0133).

Infinite Campus questions sent to ichelpdesk@elpsk12.org.

Parent

During the week, questions can be sent to teachers via email. Responses within 24 hours.

Principals will email parents every Friday between 9:00-12:00 via Infinite Campus messenger/portal. Parents are welcome to email building principals with questions or concerns they may have.

Technology questions sent to helpdesk@elpsk12.org AND via phone M/W/F 9-12 (860-287-0133).

Infinite Campus questions sent to ichelpdesk@elpsk12.org.

Teacher

Curriculum Instructional Leaders and Team Leaders available via email Monday-Friday. Responses within 48 hours.

Instructional Techs and Library Media Specialists available via staff email/TEAMS/ZOOM.

Principal available via phone to staff directly 8:00 - 4:00 and by email.

Central Office Administration available via email to staff directly 8:00 - 4:00.

Technology questions sent to Technology questions sent to https://helpdesk.elpsk12.org/selfservice/index.aspx#newTicket.

Infinite Campus questions sent to ichelpdesk@elpsk12.org.

Building Based Chain of Communication-Continued Educational Opportunities **Effective**

April 10, 2020









