

**ELPS Facilities Vision Committee  
Summary of Feedback from Work Groups of October 19, 2011**

**Collaboration:**

Professional work space with "adult chairs," necessary technology and white boards  
Flexible walls and moveable furniture to permit collaboration for students and adults  
Common areas for collaboration, cross grade use, cluster teams of same grade  
Common areas for student collaborative groups

**Technology:**

SMART Boards in all classrooms  
Wireless platform  
Home-school-vacation accessibility  
Large multi-purpose space for science inquiry, project-based learning experiences (ex: 3D modeling/media project)  
Laptop lending for universal access  
Provide infrastructure to support mobile devices

**Safe and secure learning environment:**

Lots of natural air and light  
Heating and cooling systems that work  
Clearly designated, safe and secure entrances  
Full handicap accessibility  
Lots of storage  
Ensure mold control  
No carpeting  
Amplification systems throughout  
Open reception areas for visitors and easy access for staff

**Flexibility:**

Build ductwork/chases for future wiring needs  
Large open spaces with flexible walls with adequate sound-proofing  
Community use considered in designing for security  
Ensure adequate, but moveable storage  
"Keep the Niantic fish!"  
Moveable furniture

**Environmental Concerns:**

Dimmers for lighting  
Speakers for amplification in all rooms  
Ongoing budgetary support to maintain facilities  
Care given to such issues as "snow on solar panels"  
LED lighting  
"Daylight harvesting"  
Geothermal if at all feasible  
Solar energy when available

**Classroom essential:**

Large classroom space:	5	5	3	
Flexible Furniture	5	5	5	
Carpeting	2	1	1	
Breakout spaces	5	4	5	
Quiet areas	5	-	5	
Bright colors	5	4	3	not bright , but colors
Flexible walls	5	3/4	4	
Classroom clusters	4	5	5	
Adjustable lighting	5	5	5	
Temperature Control	5	5	5	
Contiguous teacher spaces	5	5	5	

**Other essential design features?**

- Use of hallway spaces as common spaces and for display of student work
- Spaces for support staff and special areas contiguous to clusters (i.e., art room in each cluster)
- Open spaces for people to congregate
- Outside work and play areas
- Outside spaces incorporated with indoor spaces
- Indoor play spaces (inclement weather)