Elementary Virtual Viking Instructional Model

East Lyme Public Schools will inspire, engage and educate each student to become a contributing citizen and a responsible, independent, and critical thinker.
Elementary Virtual Viking Model
5 Full Days At Home

Monday-Friday: EVERYDAY
Half Day Synchronous Instruction with Assigned East Lyme Public Schools Teacher (follow half day schedule)

Half Day independent/collaborative peer learning

Every Half Day Via ZOOM

Mornings:
• Personalized Individual Instruction and Small Group Explicit Instruction (teacher facilitated)
• Whole Group Instruction (teacher facilitated)

Afternoons:
• Independent/collaborative peer learning (student facilitated)

*Teachers will post ZOOM links and schedules in SEESAW on a weekly basis.
**Student Schedule for Monday-Friday**

**Half Day In ZOOM**
ELEM 9:05-12:35  
MS 8:30-11:45  
HS 7:30-11

**Afternoons**
Schedule for each day determined by student and family

**Live Instruction (Synchronous)**
5 Half Days In ZOOM

**Synchronous learning** is when classes occur at a set timeframe and schedule with live teacher directed instruction.

**Personalized Learning (Asynchronous)**
5 Half Days At Home  
Personalized learning plan will be completed during this time.

**Asynchronous learning** is when students can complete their work assigned on their own time with no live teacher directed instruction.

**Case Management:**
Teachers will act as case managers to their assigned students in order to find ways to connect Virtual Viking students with their on site class over time as well as any additional supports they may need.
# Personalized Learning Plan
A plan that outlines the learning for your individual child when learning at home. This plan includes timeframes and instructional tasks.

# Curriculum
- Prioritized, Standard Based Curriculum
- Responsive Learner Focused Teaching
- Accelerated Learning
- Individual Student Learning and Growth

# Assessment
Students will be assessed using online tools.

# Grading
Students will receive traditional grades to communicate mastery of skills and growth over time.

# Instructional Resources
- Teacher provided documents and materials
- Laptop/IPAD provided by the district
- Internet access at school provided by district
- Internet access at home provided by parents/guardian

# Parent-Teacher Communication
Teachers will communicate weekly with parents.

# Attendance
Attendance will be taken every day.

# Learning Hub
The following platform will be used with all students Monday through Friday.
- PK-4: Seesaw

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