

# East Lyme Public Schools Phases of Curriculum Modernization

Rev. 11/2/20

## A Continuous Instructional Improvement Cycle to “Inspire, Engage and Educate Every Student”

Year	Phase I Curriculum Development and Design	Phase II Curriculum Alignment	Phase III Curriculum Implementation and Monitoring	Phase IV Curriculum Analysis	Phase V Curriculum Evaluation	Phase VI Curriculum Renewal
20-21	English Language Arts Visual Arts Music Family Consumer Life Skills	World Language Library Media Technology Education Health Physical Education Social Studies Pre-Kindergarten	Science			Mathematics
21-22	Mathematics	English Language Arts Visual Arts Music Family Consumer Life Skills	World Language Library Media Technology Education Health Physical Education Social Studies Pre-Kindergarten	Science		
22-23		Mathematics	English Language Arts Visual Arts Music Family Consumer Life Skills	World Language Library Media Technology Education Health Physical Education Social Studies Pre-Kindergarten	Science	
23-24			Mathematics	English Language Arts Visual Arts Music Family Consumer Life Skills	World Language Library Media Technology Education Health Physical Education Social Studies Pre-Kindergarten	Science

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## **Phase I: Curriculum Development**

**Purpose:** To develop understanding of purpose of content standards, unpacking standards and revise and/or develop essential curriculum elements of Scope and Sequence and curriculum map. Through the curriculum maps, the district or team will:

- recommend evidence-based instructional materials and practices in this discipline: Differentiated Instruction, Universal Design for Learning (UDL) and Enrichment;
- establish/revise assessment system, and data driven instructional process;
- identify professional learning and development needs to support student learning.

## **Phase II: Curriculum Alignment**

**Purpose:** To align curriculum to district, state and national standards, resources and district goals, so that the curricular units of study provide:

- Stage 1: WHY: Genre, Alignment and Essential Questions;
- Stage 2: HOW: Assessment FOR Learning and Assessment OF Learning;
- Stage 3: WHAT: Learning Tasks and Networking Resources.

## **Phase III: Curriculum Implementation**

**Purpose:** To implement the revised curriculum, instructional practices, and resources while monitoring the implementation to:

- ensure professional development and support necessary for effective implementation and improved learning for all students;
- ensure the alignment of the intended, taught, and assessed curriculum;
- monitor data and progress towards intended results.

## **Phase IV: Curriculum Analysis**

**Purpose:** To reflect on critical questions in an effort to:

- assess existing student learning using data. Assess current curriculum to identify evidence-based best practices in the discipline;
- identify the current essential learning outcomes, assessments, and instructional practices in the discipline;
- analyze the effectiveness of current practices in the discipline;
- analyze our curriculum against the district rubric for curriculum development as it aligns to the framework for teaching and learning;

## **Phase V: Curriculum Evaluation**

**Purpose:** To review and evaluate student outcomes and determine effectiveness of the program. The evaluation will determine the next Phase of curriculum development to engage in.

## **Phase VI: Curriculum Renewal**

**Purpose:** To provide a continuous process at regular intervals to assess the effectiveness of the curriculum in any content area. Each program will take responsibility for acquiring feedback to ensure the curriculum responds to:

- students' current and anticipated needs for knowledge and skills in the particular discipline;
- emerging trends in content and modes of instruction from outside of East Lyme;
- opportunities for collaboration within the discipline and across disciplines;
- opportunities to use off-campus resources to enrich the classroom education, provide real-time exploration;
- the role of technology in supporting reaching and learning;
- appropriate assessment strategies.



***East Lyme Public Schools will inspire, engage and educate each student to become a contributing citizen and a responsible, independent, and critical thinker.***