



East Lyme Unit Plan

Stage 1-WHY-Purpose

Unit Genre	<i>Choose by Content District Committee (during Curriculum Revision Phase 1 and 2)</i> Case Study Theme Problem Issue		
Purpose	<i>Alignment to East Lyme Mission and Workforce End Game</i>		
Targeted Standards	<i>Bundled content standards</i>	<u>Content</u>	<u>Skills</u>
	<i>ELA Common Core Standards</i>	<u>Content</u>	<u>Skills</u>
	<i>ISTE Standards for Students</i>	<u>Content</u>	<u>Skills</u>

Essential Question(s)	
<i>2-3 Essential Questions</i>	
Stage 2-HOW-Assessments (Deliverable)	
<u>Formative Assessments</u> <i>Assessment FOR Learning</i>	<u>Benchmark and Summative Assessments</u> <i>Assessment OF Learning</i>
<i>Self-Assessment:</i> <i>Peer to Peer Assessment:</i>	*Product/Performance matched to Unit Genre
Stage 3-WHAT-Learning Experiences (Scale and Networking)	
Learning Tasks	Networking Resources <i>Institutional/Human/Web-Based</i>
<i>Connection of Task to Content Practices (Math/ELA/Science):</i> <i>PERSONAL TASK:</i> <i>LOCAL TASK:</i> <i>GLOBAL TASK:</i>	<i>Tangible Resources:</i> <i>Human Resources (on campus):</i> <i>Institutional resources in the local area:</i> <i>Virtual resources/networks:</i>
<u>Field Experience</u>	