EAST LYME BOARD OF EDUCATION East Lyme, Connecticut

"East Lyme Public Schools will inspire, engage and educate each student to become a contributing citizen and a responsible, independent, and critical thinker."

INFORMATIONAL MEETING

Community Presentation re: Alteration Projects for EL Elementary Schools Tuesday, January 17, 2017 – 6:00 p.m.

Mary Broderick Auditorium, East Lyme High School

MEETING NOTES

Board Members Present: Tim Hagen (Chair), Al Littlefield (Secretary), Candice Carlson,

Leigh Gianakos, John Kleinhans

Board Members Absent: Jill Carini, Eric Bauman, Bill Derry, Barbara Senges, Jaime Barr

Shelburn

Administrators Present: Jeffrey Newton (Superintendent), Amy Drowne (Assistant

Superintendent for Curriculum, Instructional and Assessment), Kim Davis (Interim Director of Special Services), Linda Anania (Principal, Flanders School), Melissa DeLoreto (Principal, Lillie B. Haynes School), Jeffrey Provost (Interim Principal, Niantic Center

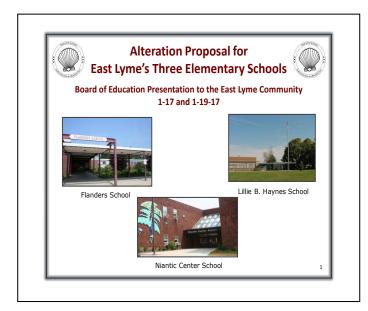
School), Pat Lannon (Technology Director)

There was no Board of Education quorum so the meeting was considered an Informational Meeting.

I. <u>MEETING START</u> – 6:05p.m. by Chair Tim Hagen and Superintendent Newton

II. <u>DISCUSSION ITEM</u>

A. Presentation of Proposed East Lyme Elementary Schools Alteration Projects
Chair Tim Hagen and Superintendent Newton presented the Design Committee's
Alteration Proposal for the East Lyme Elementary Schools as follows:



Design Steering Committee Committee Membership: Tim Hagen Jeff Newton Linda Anania Eric Bauman Melissa DeLoreto Bill Derry Linda Johansen Ray O'Connor Jeff Provost Marc Salerno John Whritner John Rhodes Mark Nickerson John Arnold Maria Whalen **Meetings To Date:** Aug 18, 2016 Sep 7, 2016 Sep 20, 2016 Oct 27, 2016 Nov 1, 2016 Dec 8, 2016 Dec 21, 2016 Dec 29, 2016

Background on where we've been......



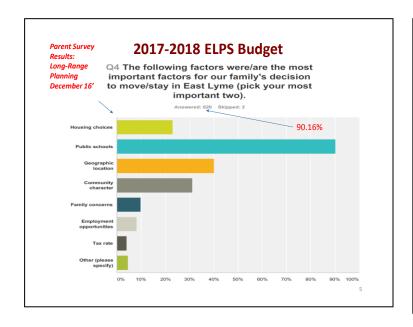
Four Guiding Factors:

- Assuring Educational Excellence for all Children
- Facility Needs
- Student Enrollment
- Cost

Assuring Educational Excellence

- Essential to ensure *every* child has an equal opportunity to learn in the best educational setting
- Ensure that staff are provided the best opportunity to educate our children in the most positive environment
- Deliver 21st Century tools and capabilities to maintain future educational excellence
- Continue to educate students in the highest quality system within the State of CT
- Ensure the educational experience is student driven and in the best interest of children

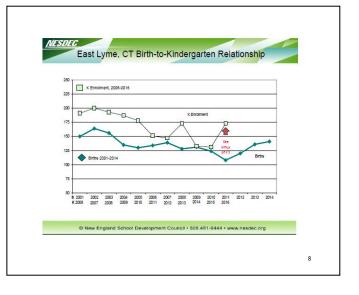
7





Four Guiding Factors:

• Assuring Educational
Excellence for all Children
• Facility Needs
• Student Enrollment
• Cost



Enrollment Projections

	NESDEC Sep 20, 2016	Assume Past Average Move-in Rate	Assume Past Average Birth Rate
Birth rate (2015 to 2019)	129	129	136
Net Move-ins (2020-2024)	51	33	51
K enrollment (2020-2024)	180	162	187
K-4 enrollment 2022	1026	900	1038

Conclusion: East Lyme should maintain three Elementary Schools for the foreseeable future.

9

Cost

- **ISSUE:** We need to upgrade the overall environment of our Elementary School facilities.
- CONCERNS:
- East Lyme has a total debt service of over \$55 million
- The State has serious debt and budgetary constraints which may lead to increasing the cost sharing burden to state municipalities and/or directly to the tax payer
- East Lyme Education operating budget will be constrained by recent negotiated contracts with bargaining units and insurance cost increases
- **CONCLUSION:** Building new or renovating-as-new is not a fiscally prudent option in today's situation

10

Cost (Continued)

- ISSUE: We still need to upgrade the overall environment of our Elementary School facilities
- · POINTS:
- Over the next five years the Town's existing debt service will decrease by a factor of two
- Interest rates still remain very low
- State reimbursement changes will occur after July 1, 2017
- **CONCLUSION:** Develop an alteration plan for the elementary school facilities with a budgetary goal with a minimal impact to the Town of East Lyme.

11

Elementary School Alterations

Non-Negotiables:

- Essential to ensure every child has an equal opportunity to learn in the best educational setting
- Ensure that staff are provided the best opportunity to educate our children in the most positive environment
- Remain focused on the balance between educational needs and fiscal responsibility
- Listen to our community stakeholders in an ongoing effort to gather input

12

Elementary School Alterations

Design Requirements:

- Provide best practices for school facility security and safety
- Upgrade facilities for handicap (ADA compliant)
- Maintain class sizes consistent with current practices and BOE guidelines
- · Upgrade environmental and air quality systems
- Provide balanced schools in size and support services
- Enhance both internal and external building finishes

Alterations Project Overview

Provide for all three Elementary Schools comparable

- Air Quality
- ADA Compliance
- Security
- · Interior Building Finishes
- Electrical, Lighting, & Technology

For each Elementary School address specific critical needs

- Site
- Structural
- Other

14

13

Additional Points:

• Building/Alterations Life Span:

Components replaced or added will have life span as new. Existing
components such as plumbing, roofing, boilers that are not replace as part of
the project will require attention as needed in the future.

Design Cost Estimates and Contingency Coverage for Project:

- Design cost estimates are conservative for the project due to unanticipated factors at the design phase for an alteration project.
- There is a 10% contingency for the conceptual design estimate (\$2,457,482) and an owner's contingency of 10% on the <u>entire</u> project (\$3,256,839).

Reimbursement

 A few select items will qualify for reimbursement from the state. A meeting with the State is scheduled for January 24.

Furniture:

 The Project contains \$388,170 for furniture in classrooms. This will cover approximately 40% of the finished classrooms. If project cost savings occur, additional furniture for classrooms will be purchased up to an allowance of an additional \$571,830. If Project cost overruns occur, the furniture line item will be reduced.

15

Other Additional Points (Continued):

Phasing Logistics for the Alterations Project

- Scope of work will require potential construction phasing
- · Swing-space for relocating classrooms will be required

Redistricting Logistics in Conjunction with Project

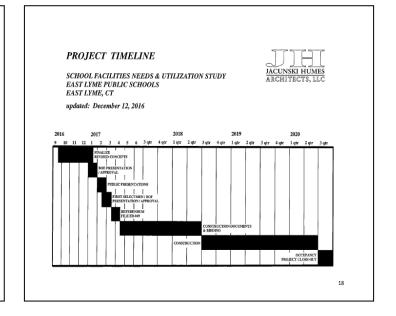
- · Redistricting timeline needs to be evaluated
- Concerns with moving students/teachers multiple times

• Final Cost... Could Expand but to What End?

 Alteration project on each building. This is not a 'renovate as new' or 'new construction' project

16

Event	Date & Time	Location
BOE reviews Draft Proposal of School Alteration Plans	1/5/17 – 6:00 pm	Conf Room, CO
BOE Regular Meeting to discuss	1/9/17 – 7:00 pm	Rm B101, ELHS
Presentation is reviewed at a joint BOS/BOF/BOE meeting	1/11/17 – 6:00 pm	LBH Gym
Community presentation(s) with Q & A	1/17/17 – 6:00 pm 1/19/17 – 6:00 pm	ELHS Auditorium ELHS Auditorium
Superintendent's Presentation to the Rotary Club of Niantic	1/18/17	Flanders Fish
Design Steering Committee Meeting (Tentative)	1/19/17 - 4:30-6:00	Conf Room, CO
BOE takes action to submit Alteration Proposal and Request for Special Appropriation to BOS	1/23/17 – 7:00 pm	Rm B101, ELHS
Proposal submitted to BOS	1/24/17	Town Hall
Meeting with State for School Construction Grant Review	1/24/17 – 1:00 pm	Hartford
BOS reviews BOE proposal (must act within 10 days of BOE submission)	2/1/17	Town Hall
BOF approves Bonding Proposal (10 days post BOS review)	2/8/17	Town Hall
BOS set date for Referendum (within 30 days of BOF approval)	3/1/17	Town Hall
Referendum (>7days but <14 days from when BOS acts)	3/14/17	TBD



Architect Al Jacunski and O&G Inc., Vice-President Ken Biega reviewed the drawings, alteration plans and cost estimates for each elementary school and a projected timeline of the 14-month project that would begin in Summer 2018.

B. Question and Answer Session Regarding Projects

- Paul Mark (Whiting Farms Road, Niantic), questioned the assumption that that enrollment increase would continue was predicated on only one year of enrollment increase. What is to prevent a downturn in enrollment by 2020? With the increased enrollment at the elementary level, does the district have the capacity for the increase at the middle school and high school levels.
- 2. Alisha Bradley (105 Bayview Road, Niantic), questioned the term of "Three Projects," in does that mean there will be three separate timelines? What is the impact of potential redistricting have on the timeline?
- 3. Matvey Sokolovsky (26 White Birch Circle, Niantic), voiced a concern on whether an increase in charter schools would reduce the District's overall student population, East Lyme needed to publicize their "School Vision," and the overall cost, specifically the Architectural Estimate. The District needs to focus on the Core Issues.

III. <u>CONCLUSION</u>

Meeting concluded at 7:20 p.m.

Respectfully submitted,

Al Littlefield

Albert Littlefield, Secretary

East Lyme Board of Education