



State of Connecticut Department of Education



Is Your Child Ready For School?

The Connecticut State Department of Education tells us that your child should be able to do the things below before s/he enters Kindergarten. Answer the questions below to see what your child does well and what still needs some work.

Can He/She...

Speak and Listen

| | Yes | No |
|---|--------------------------|--------------------------|
| Use and understand many words? | <input type="checkbox"/> | <input type="checkbox"/> |
| Speak in complete sentences? | <input type="checkbox"/> | <input type="checkbox"/> |
| Ask lots of questions? | <input type="checkbox"/> | <input type="checkbox"/> |
| Say and notice words that rhyme in stories? | <input type="checkbox"/> | <input type="checkbox"/> |
| Make up and share personal stories about his/her interests? | <input type="checkbox"/> | <input type="checkbox"/> |

Read and Write

| | | |
|---|--------------------------|--------------------------|
| Select familiar books and tell why s/he likes them? | <input type="checkbox"/> | <input type="checkbox"/> |
| Retell favorite stories from books? | <input type="checkbox"/> | <input type="checkbox"/> |
| Hold a book upright? | <input type="checkbox"/> | <input type="checkbox"/> |
| Identify the letters of the alphabet? | <input type="checkbox"/> | <input type="checkbox"/> |
| Recognize letter sounds? | <input type="checkbox"/> | <input type="checkbox"/> |
| Recognize, copy and print his or her first name? | <input type="checkbox"/> | <input type="checkbox"/> |
| Hold a pencil and write with it? | <input type="checkbox"/> | <input type="checkbox"/> |

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Can He/She...

Use Mathematics

- | | | |
|---|--------------------------|--------------------------|
| Recognize and count up to 10 items? | <input type="checkbox"/> | <input type="checkbox"/> |
| Recognize the number symbols 1-10? | <input type="checkbox"/> | <input type="checkbox"/> |
| Describe and talk about objects that have different sizes, colors, shapes and patterns? | <input type="checkbox"/> | <input type="checkbox"/> |
| Sort items by “same” and “different.” | <input type="checkbox"/> | <input type="checkbox"/> |
| Use words “near,” “far,” “top,” “bottom,” “under,” “over,” “first,” “second,” and “last.” | <input type="checkbox"/> | <input type="checkbox"/> |
| Sort objects from smallest to largest, shortest to tallest, and lightest to heaviest. | <input type="checkbox"/> | <input type="checkbox"/> |

Participate and Cooperate

- | | | |
|---|--------------------------|--------------------------|
| Understand and participate in conversations? | <input type="checkbox"/> | <input type="checkbox"/> |
| Stay involved in directed activity to its completion? | <input type="checkbox"/> | <input type="checkbox"/> |
| Follow routines and directions? | <input type="checkbox"/> | <input type="checkbox"/> |
| Work and play together with other children? | <input type="checkbox"/> | <input type="checkbox"/> |

Complete information on each of these skills is available on the State of CT Department of Ed website: : http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Early/Kindergarten08_English.pdf