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## Common Core: Language Arts Standards, Grade 5

Strand	Topic	Code	Common Core State Standard
Reading Literature	Key Ideas and Details	<u>5.RL.1</u>	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		5.RL.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
		5.RL.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
	Craft and Structure	5.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
		<u>5.RL.5</u>	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
		<u>5.RL.6</u>	Describe how a narrator's or speaker's point of view influences how events are described.
	Integration of Knowledge and Ideas	5.RL.7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel; multimedia presentation of fiction, folktale, myth, poem).
		5.RL.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
	Range of Reading and Complexity of Text	5.RL.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.
	F	age I.1 1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		5 D I A	Determine two or more main ideas of a text and explain how