

Common Core: Language Arts Standards, Grade 3

Strand	Topic	Code	Common Core State Standard
Reading Literature	Key Ideas and Details	3.RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
		3.RL.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
		3.RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
	Craft and Structure	3.RL.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
		3.RL.5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
		3.RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
	Integration of Knowledge and Ideas	3.RL.7	Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
		3.RL.9	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).
	Range of Reading and Complexity of Text	3.RL.10	10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.
			3.RL.1