

Hybrid Model

2 Full Days In School
3 Full Days At Home

Schedule for Cohort A

	Monday	Tuesday	Wednesday	Thursday	Friday
Student Schedule	Full Day	Full Day	Half Day-Live Instruction Half Day-Student Driven based on personalized learning plan	Determined by personalized learning plan	Determined by personalized learning plan
Learning Environment	In School	In School	At Home	At Home	At Home

Schedule for Cohort B

	Monday	Tuesday	Wednesday	Thursday	Friday
Student Schedule	Determined by personalized learning plan	Determined by personalized learning plan	Half Day -Live Instruction Half Day -Student Driven based on personalized learning plan	Full Day	Full Day
Learning Environment	At Home	At Home	At Home	In School	In School

2 Full Days In School

- Personalized Individual Instruction and Small Group Explicit Instruction (teacher facilitated)

3 Full Days At Home

- **1 Day:** Whole Group Instruction (teacher facilitated)-
EVERY WEDNESDAY (half day schedule)
- **2 Days:** Independent/
collaborative peer learning
(student facilitated)

****Prekindergarten students, students with disabilities and English Learners may have increased In School days due to individual education/learning plans.***



Student Schedule Each Day **2 Full Days In School**

ELEM 9:05-3:35

MS 8:30-2:45

HS 7:30-2:10

1 Half Day At Home-EVERY

WEDNESDAY

ELEM 9:05-12:35

MS 8:30-11:45

HS 7:30-11

2 Half Days at Home

Schedule for each day determined by student and family

****Note: Every student will have a learning plan with set timeframes to assist with schedule***



Live Instruction (Synchronous)

2 Full Days In School (in cohorts)

Every Wednesday 1 Half Day (full class)



Synchronous learning is when classes occur at a set timeframe and schedule with live teacher directed instruction.



Personalized Learning (Asynchronous)

2.5 Full Days At Home

Personalized learning plan will be completed during these two days.



Asynchronous learning is when students can complete their work assigned on their own time with no live teacher directed instruction.



Personalized Learning Plan

A plan that outlines the learning for your individual child when learning at home. This plan includes timeframes and instructional tasks.



Parent-Teacher Communication

Teachers will communicate weekly with parents.



Attendance

Attendance will be taken every day.



Learning Hub

The following platforms will be used with all students Monday through Friday.
PK-4: Seesaw
5-12: Google Classroom



Curriculum

- Prioritized, Standard Based Curriculum
- Responsive Learner Focused Teaching
- Accelerated Learning
- Individual Student Learning and Growth



Assessment

Students will be assessed using paper and online tools.



Grading

Students will receive traditional grades to communicate mastery of skills and growth over time.



Instructional Resources

- Teacher provided documents and materials
- Laptop/IPAD provided by the district
- Internet access at school provided by district
- Internet access at home provided by parents/guardian