

EAST LYME BOARD OF EDUCATION
East Lyme, Connecticut

"East Lyme Public Schools will inspire, engage and educate each student to become a contributing citizen and a responsible, independent, and critical thinker."

Board of Education Special Meeting
Community Presentation – District's Long Range Plan 2017-2022
Monday, November 14, 2017, 6:00 p.m.
East Lyme Middle School Cafeteria

MEETING NOTES

No quorum

Presentation of the ELPS Long Range Coherence Plan for 2017-2017

Superintendent Jeffrey Newton, Assistant Superintendent for Curriculum, Instruction and Assessment Amy Drowne and Director of Student Services Kim Davis presented the Board of Education approved Long Range Coherence Plan for 2017-2018 for the East Lyme School District. Copies of the plan are available on the district website.



East Lyme Public Schools
Long Range Coherence Plan

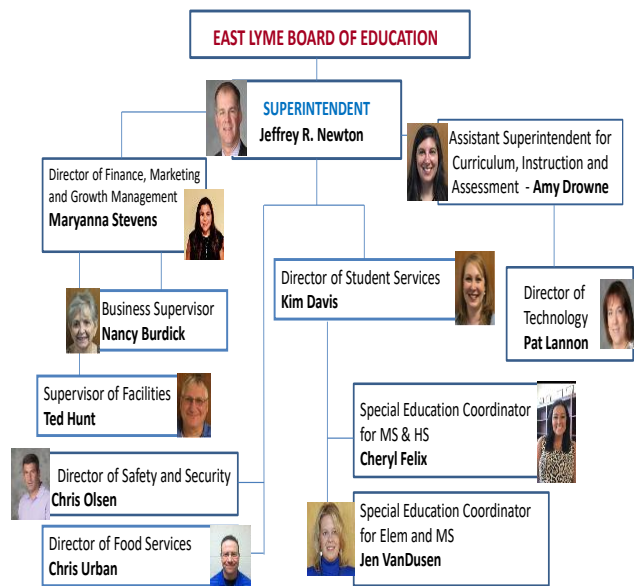
2017-2022

By:
Superintendent Jeffrey Newton
Assistant Superintendent Amy Drowne
Director of Student Services Kimberly Davis

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East Lyme Public Schools
2017-2018 Administrative Organizational Chart

8/18/17



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Long Range Plan Process

- Started long range plan process Summer of 2016
- Planning process was completed in two phases
- PHASE 1: Orientation, review of the district mission statement, goal analysis, and goal prioritization
- PHASE 2: Creation of planning frameworks to achieve the set goals

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What is included in the Long Range Coherence Plan?

Changing expectations in:

- Teaching and learning
- Technology integration
- Digital citizenship
- Workforce readiness

High expectations for student growth over time continues as the primary district goal.

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5 Largest Companies

2007

1. Exxon Mobil (\$540B)
2. General Electric (\$463B)
3. Microsoft (\$355B)
4. Citigroup (\$331B)
5. Bank of America (\$290B)



2017

- Apple (\$794B)
- Google (\$593B)
- Microsoft (\$506B)
- Amazon (\$429B)
- Facebook (\$414B)

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<https://www.youtube.com/watch?v=SQ2PdpLEAGO>

<https://www.youtube.com/watch?v=uZ73ZsBkcus>

District Mission

East Lyme Public Schools will inspire, engage and educate each student to become a contributing citizen and a responsible, independent, and critical thinker.

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Student Promise

- What is the promise you would like us to make to your child?
- What do you expect from us as a school district over the next five years?
- What are you hoping your student gains as a part of their learning experience here?

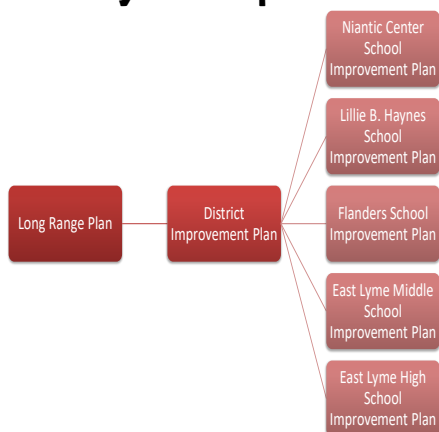
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Our Promise to Students

- A true Pk-12 experience for all students-demonstrating district consistency and commitment to all individuals
- A more personal experience in every classroom
- Use of valid and reliable data that tells the student's story and travels with the student in a transparent way year to year
- Consistent expectations for all learners across all buildings
- The individual learning needs will always drive their learning experience
- Preparedness for transition from building to building
- Instructional opportunities and collaboration
- Further access to tools and strategies during the learning experience
- Increase positive perception about individual role as a learner
- Increase attendance and achievement
- Positive home to school/school to home communication

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Why have a plan?



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How will we embrace change?

CLARITY
COLLABORATION

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Goal 1: Focusing Decisions and System Operations on Student Success

If we build shared meaning, capacity, and commitment to action, then all stakeholders will see their part in achieving the mission.

- District systems and decisions in alignment with school improvement plans
- PK-12 curriculum system leading to citizenship, college and career readiness
- District and school priorities to inspire, engage and educate

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Goal 2: Collaborative Culture

If a growth mindset underlies our culture, then we will foster learning, innovation, and action through trusting partnerships.

- Supporting social, emotional and academic growth over the educational experience
- Balanced assessment system to measure student growth
- Operate in a digital society appropriate to goals

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Goal 3: Student Centered Learning

If we focus on instruction that takes into account the distinct learning needs, interests, aspirations, and cultural background of our individual students, then all students will achieve both interpersonal and intra-personal growth.

- *Independent student goal setting*
- *Project-based, portfolio driven, personalized and digital learning experiences*
- *PK-12 system for supporting the social and emotional needs of our students*
- *Students advance towards positive academic and non-academic outcomes*

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QUESTIONS?

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