Goals*

The K-12 Social Studies curriculum addresses the following goals:

GOAL #1: Culture: The student will understand the nature of culture, cultural diversity, cultural change, and the multiple perspectives that emerge from different cultures.

GOAL #2: Time, Continuity, & Change: The student will develop an understanding of life and events in past time, the process of change over time, and perspectives that emerge from different cultures.

GOAL #3: People, Places, & Environments: The student will apply geographic skills and concepts to understanding human behavior in relation to physical and cultural environment.

GOAL #4: Individual Development & Identity: The student will understand the process of learning, behavior, individual growth and development, and identify in the context of culture and society.

GOAL #5: Individuals, Groups, & Institutions: The student will develop an understanding of the relationship between the individual and the groups and institutions which exist in any society and culture.

GOAL #6: Power, Authority, and Governance: The student will demonstrate knowledge of how people create rules and laws to regulate the dynamic relationships of individual rights and societal needs.

GOAL #7: Production, Distribution, & Consumption: The student will understand how people organize systems for the production, distribution, and consumption of goods and services.

GOAL #8: Science, Technology, & Society: The student will apply concepts from the study of history, culture, economics and government to the understanding of the relationship among science, technology, and society.

GOAL #9: Global Connections: The student will understand the significance of many historical and contemporary issues for relations among nations in an increasingly interdependent world.

GOAL #10: Civic Ideals & Practices: In the context of expanding one's own participation in society, the student will understand the interaction between ideals, principles, and practices of citizenship over time and across cultures.

National Council for the Social Studies, 1995, and Connecticut State Department of Education Curriculum Frameworks, 1998

^{*}Aligned with CSDE Social Studies Curriculum Framework, revised 2006

^{*}Based on goals established by: